2010 Election Results



Vice-Chair Aaron C. Clark North Carolina State University

Aaron C. Clark is an Associate Professor of Technology, Design and Engineering Education within the College of Education and is the Director of Graduate Programs for the Department of Mathematics, Science, and Technology Education. He received his B.S.

and M.S. in Technology and earned his doctoral degree in Technology Education. Dr. Clark has worked in both industry and education, including administration at the regional college level. He lived and worked in Virginia, Tennessee and Maryland before coming to North Carolina. His teaching specialties are in visual theory, 3-D modeling, and technical animation. Research areas include graphics education and scientific/technical visualization. He presents and publishes in both technical/technology education and engineering. He has been and continues to be a Principle Investigator on a variety of grants related to visualization and education and has focused his research in areas related to STEM curricula integration. Dr. Clark has been a member of the Engineering Design Graphics Division of the American Society for Engineering Education (ASEE) since 1995; and has served in leadership roles and on committees for the Division since that time. He is also an active member of the K-12 Outreach Division within ASEE. Dr. Clark is recognized as a Distinguished Technology Educator by the International Technology Education Association.



Director of Membership Kevin Devine Illinous State University

Kevin Devine is an Assistant Professor in the Department of Technology at Illinois State University. Kevin has a Doctorate of Education degree in Curriculum and Instruction and Bachelor of Science and Master of Science degrees in Industrial Technology. Prior

to becoming an educator, he was a Senior Engineer in CAD/CAM Systems and NC Systems in the aerospace industry. Kevin's teaching areas include engineering graphics and solid modeling, robotics technology and machining & CNC programming. Kevin's research interests include exploring ways of using modern engineering technology to teach STEM principles. Kevin received the 2008 Editor's Award from the EDGJ for an article describing his research using solid modeling software to help teach mathematics to high school students. In addition to being a member of ASEE/EDGD, Kevin serves on the Board of Directors for the Illinois Drafting Educators Association (IDEA).

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Director of Programs Sheryl Sorby

Michigan Technological University

Dr. Sheryl Sorby is a Professor of Mechanical Engineering-Engineering Mechanics and Director of Engineering Education and Innovation at Michigan Technological University. She recently served as a Program Director within the Division of Undergraduate Educa-

tion at the National Science Foundation. Dr. Sorby received a Bachelor of Science in Civil Engineering in 1982, a Master's in Engineering Mechanics in 1985, and a PhD in Mechanical Engineering-Engineering Mechanics in 1991, all from Michigan Technological University. She was Michigan Tech's first graduate exchange student, attending the Federal Technical Institute in Zurich, Switzerland for the 1983-84 academic year. She has been on the faculty at Michigan Tech since 1986, starting first as an Instructor while completing her PhD degree and later joining the tenure-track ranks in 1991. Dr. Sorby is the former Associate Dean for Academic Programs in the College of Engineering and the former Department Chair of Engineering Fundamentals at Michigan Tech. Her research interests include graphics and visualization. She has been the principal investigator or co-principal investigator on more than \$5M in external funding, most from the National Science Foundation for educational projects. She was the recipient of the Betty Vetter research award through the Women in Engineering ProActive Network (WEPAN) for her work in improving the spatial skills and ultimately the success of women engineering students. She has also been a leader in developing first-year engineering and the Enterprise program at Michigan Tech and is the author of numerous publications and several textbooks. Dr. Sorby currently serves as an Associate Editor for ASEE's new online journal, Advances in Engineering Education. In 2007, she received the Distinguished Service Award from the Engineering Design Graphics Division of ASEE. She was the recipient of the Dow Outstanding New Faculty Award and the Distinguished Teaching award, both from the North Midwest Section of ASEE. Dr. Sorby is a member of the Michigan Tech Council of Alumnae. Her proudest achievement is the success of her three children. Her two daughters are pursuing graduate degrees in engineering and her son is still finding himself.