CALL FOR PAPERS

What is the future of engineering graphics education? How are today’s educators meeting the demands of students who are technologically savvy, adept at multitasking, and accustomed to having information at their fingertips? Share your ideas and success stories at the Engineering Design Graphics Division mid-year conference.

Authors are invited to submit abstracts for the conference. Two different presentation formats are available: 1) Papers, and 2) Posters.

PAPERS:
Abstracts and papers are peer-reviewed. Authors of accepted papers must present their paper at the conference. The paper will be included in the conference proceedings.

POSTERS:
Posters are to be presented at a media showcase. The media showcase is intended to be an interactive session which allows the authors to discuss their topic or illustrate/demonstrate techniques in a one-on-one interaction with the audience. Authors may choose to use a computer display and/or physical props or models in addition to the poster. Simply posting a paper does not meet the intent of the showcase. Display boards and tables will be provided. Posters may be included in the conference proceedings.

Topics should be of interest to the graphics education community. Suggested topics include:

- graphics tools
- innovation in design education
- instructional methodology
- integrated design and graphics
- teams and teamwork in design education
- trends in graphics education
- using technology to enhance design education
- visualization
- web/multimedia instruction

Abstracts (~300 words) are due July 1, 2010. Clearly indicate if your abstract is for a poster or a paper.

Notification of acceptance will be made July 15, 2010.

Draft papers are due August 15, 2010.

Final papers are due August 31, 2010.

If you want your poster included in the conference proceedings, submit your poster by August 31, 2010.

All materials should be submitted to: norma@mtu.edu

Travel grants are available for new and community college participants. See Schroff and Cengage Grants at http://edgd.asee.org/awards/index.htm for details.